

Journal of Organizational Learning and Leadership  
Volume 12, Number 1  
(ISSN 2154-8927)

**Table of Contents**

<a href="#"><u><i>Effects of High-Stakes Testing on Third through Fifth Grade Students: Student Voices and Concerns for Educational Leaders</i></u></a> . . . . .	1
Carol E. Watson, Matthew Johanson, Megan Loder, and Julianne Dankiw	
<a href="#"><u><i>Vital Skills of the Elementary School Principal as a Technology Leader</i></u></a> . . . . .	12
Alejandro Garcia and Chuey Abrego	
<a href="#"><u><i>Guiding Preservice Teachers to Lead Student Organizations in Education: The Faculty Advisor's Perspective</i></u></a> . . . . .	26
Nathan Bond and William L. Sterrett	
<a href="#"><u><i>Educational Leadership: Using Smart Pens to Enhance Administrator Visibility Through Organizational Skills</i></u></a> . . . . .	43
Marsha L. Carr	
<a href="#"><u><i>Training the Millennial Generation: Implications for Organizational Climate</i></u></a> . . . . .	47
Lindsey Farrell and Andrew C. Hurt	
<a href="#"><u><i>Trustees and Leadership in Campus Decision Making: A Comparison of Institutional Types</i></u></a> . . . . .	61
Everett A. Smith, Michael T. Miller, and Adam A. Morris	