Introduction to the Issue, Volume 9, Number 1

Michael T. Miller
University of Arkansas

In this issue of the e-Journal of Organizational Learning and Leadership we explore a wide-range of topics related to how individuals and systems behave. In the four traditional articles that open the volume, two manuscripts focus on leadership among college age students. These articles are important both because of the innovative approaches they employ in research, but also because they indeed address leadership among our future generation of leaders. Robert Mackey's examination of university governing boards similarly addresses higher education and how postsecondary education advances an agenda of student development and learning that is often challenged by outside interests. David Deggs' article recognizes the importance of continuing education, but in a very important way addresses the world around individuals and how individuals form and frame their experiences to advance in life.

The volume includes one manuscript that practically applies leadership to the workplace. Ronald Recardo's manuscript explores and advocates the importance of intelligent management, the new coin of the realm in our knowledge-based economy.

As a special section to this issue of EJOLL, we feature four manuscripts from different parts of the world. These world authors share their scholarship, and we are grateful that have chosen EJOLL as an outlet for their academic work. Authors from the United Kingdom, Egypt, Canada, and Hong Kong offer the results of their work, and these topics range from private sector leadership to parental involvement in the school setting.

The issue is concluded with a reprint of the nursing leadership article authored by Kathryn Gordon and Sherri Melrose. Their manuscript that appeared in Volume 8, Number 2 contained several production errors, and we reprint the manuscript here in its complete form.

For the issue, the "Articles" section received ten submissions and accepted four, for a 40% acceptance rate.